



Summit Homeschool Community Brochure

**Together in Christ for academic
success!**

We Meet:

Off Yelm Hwy, Near Indian Summer Golf Course

Join us this Fall!

Wednesdays, September 14, 2022 – June 2023

Vision

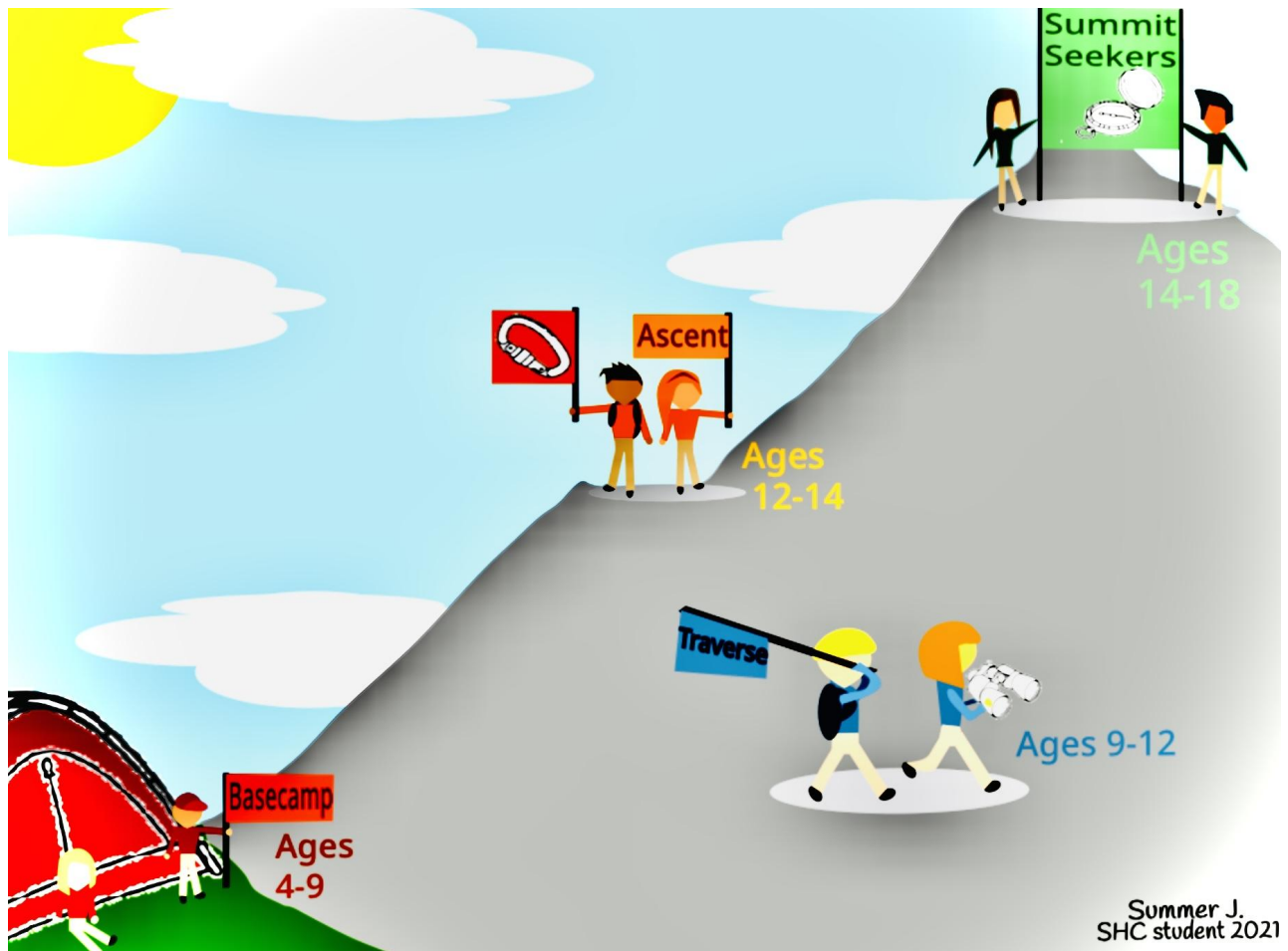
Summit Homeschool Community is a weekly gathering of homeschool families who desire to learn and grow in the knowledge of our savior Jesus Christ. We desire to model compassion and promote humility and service to one another in community.

"O the depth of the riches both of the wisdom and the knowledge of God! How unsearchable are his judgments, and his ways past tracing out! For of him, and through him, and unto him, are all things. To him be the glory forever. Amen." Romans 11:33, 36

Mission

Our mission is to provide twenty-eight weeks of educational classes to support parents as they homeschool their children. Summit Homeschool Community's annual program operates from *September to June*. In class, our Guides, or tutors, endeavor to pique the curiosity of your children, inspire them to think, and demonstrate the foundational skills of learning for you to reinforce at home. Parents are the primary teachers of their students, so we wish to come alongside you and instill a love for learning in a variety of subjects. *As parents you have the full responsibility to instruct your students in homeschooling as required by law.*

Program Descriptions



Summer J.
SHC student 2021

- **Basecamp:** Ages 4-9 or K-3rd grades, from 9:00am-12pm (lunch/recess from 12-1pm), see [pages 3-4](#)
- **Traverse:** Ages 9-12 or 4th-6th grades, from 8:30am-12pm (lunch/recess from 12-1pm), see [pages 5-6](#)
- **Ascent:** Ages 12-14 or 7th and 8th grades, from 8:30am-12pm (lunch/recess from 12-1pm), see [pages 7-8](#)
- **Elective Classes:** Ages 5-14, from 1:00pm-3:30pm see [page 9](#)
- **Summit Seekers:** Ages 14-18, or 9th-12th grade, from 7:00am-4:30pm, (lunch break will be scheduled) see [pages 10-17](#)

Basecamp, ages 4-9 (9:00am – 12:00pm)

ENGAGING CLASSES TO ENCOURAGE ACCOUNTABILITY AND GROWTH

DIRECTOR: YVONNE HALL

Basecamp will offer three classes which students will rotate through each week; Memory Work with Review Games, Science labs and Historical Art Projects. Presentation skills will be introduced in our arts class and be integrated throughout the program, allowing each student multiple opportunities throughout the year to give presentations. The gym is shared by our community for breaks and recess.

CLARITAS MEMORY WORK CYCLE 1

Students will acquire grammar memory pegs in nine subject areas, including History, Math, Science, Latin, English Grammar, Scripture, Geography, Hymns and Timeline. Specifically, the *Cycle 1 Memory Work Guide* emphasizes the historical period from Creation through the Fall of Rome. It includes Math laws, skip counting, geography locations and an introduction to Biology. Review of memory work at home is encouraged and motivational goals are given for your student's success.

SCIENCE CLASS: HANDS ON LABS

In lab class, we will investigate science as it was understood by natural philosophers from 600 BC BC to 1500 AD. We will see through the eyes of devout Christian scientists who approached the subject as it is best pursued: the study of God and His handiwork. Since our curriculum follows science as it developed during this timeframe, the topics will be broad and will include some of selected labs that are best done as a group. Experiments may range from medicine to optics, heliocentrism, geocentrism, sound, music, magnets, how steam is used to generate power, the motion of objects through a medium, combustion, plant growth, plant anatomy, tree ring dating, the atmosphere, astronomy, the basics of graphing, plastics, water flow, and erosion.

For a deeper learning experience, parents are encouraged to read *Science in the Ancient World* at home before or after class. A scope and sequence for lesson topics and in class labs will be made available.



HISTORICAL ART PROJECTS AND PRESENTATIONS

This year, we will focus on Ancient History from Creation through the Fall of Rome. Students will learn the basics of drawing, painting and creative artwork with historically themed art instruction. There will be hands-on projects like model pyramids and Egyptian and Roman themed paintings and drawings. We hope to build our children's confidence in creativity and inspire perspective as they learn history. While families read about each topic at home, using the Ancient history and geography books of their choice, we will reinforce it through hands-on learning in class.

Along with the hands-on projects, once each quarter students will have the opportunity to give a 2-3 minute presentation on history, geography, science or any topic they are excited about.

A scope and sequence for our History lesson topics and presentation dates will be provided.

Community Lunch and Recess (12:00PM-1:00PM)

This is an opportunity for parents and students to connect during a 30 minute sack lunch, brought from home, followed by a 30 minute recess.



REQUIRED RESOURCES

MORNING (9AM - 12:00PM NOON)

Memory Work <i>Buy 2 items</i>	Cycle 1 Guide <i>or CrossSeven.org subscription , and</i> Supplemental Cycle 1 materials <i>Map Booklet Cycle 1</i>	<i>Claritas Publishing</i>
Science	Science in the Ancient World	<i>Dr. Jay L. Wile Berean Builders</i>

RECOMMENDED RESOURCE SUGGESTIONS FOR AT HOME STUDY

History	Story of the World Volume 1 or another <i>ancient history textbook</i>	<i>Susan Wise Bauer</i>
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Traverse, ages 9-12 (8:30am – 12:00pm)

ENGAGING CLASSES TO ENCOURAGE ACCOUNTABILITY AND GROWTH

DIRECTOR: KATY LUTZ

The Traverse program bridges the Knowledge and Understanding stages as it prepares older elementary students, ages 9-12, for the Ascent program. Traverse guides will lead students and their parents in learning elements of English grammar, composition, science labs, hands on history projects presentations, and implement memory work throughout the day. Students will have the opportunity to research subject topics in history and science at home and then present their findings quarterly in class. They will also enjoy a dedicated time for group math games and activities.

Students are equipped and encouraged to include memory work at home in nine subject areas including history, math, science, Latin, English grammar, geography, scripture and hymns. Some memory work will be integrated into the core subject times each week. Following the Cycle 1 Memory Work Guide Traverse students will keep to the same schedule as the basecamp students.

SCIENCE

Our science explorations will trace the path of scientific discovery and the growth of the scientific method through both the successes and failures of natural philosophers who lived from approximately 600 BC to 1500 AD. Our studies will highlight the devout Christian scientists who approached the subject as it is best pursued: as the study of God and His handiwork. Since our curriculum follows science as it developed over this time period, the topics will be broad, including: human anatomy, medicine, optics, heliocentrism, geocentrism, sound, music, magnets, how steam is used to generate power, the motion of objects through a medium, combustion, levers, pulleys, plant growth, plant anatomy, tree ring dating, the atmosphere, astronomy, the basics of graphing, plastics, density, water flow, friction, and erosion.



Our textbook, Science in the Ancient World by Dr. Jay Wile, is built around hands-on activities and experiments, and includes three levels of review questions so that you may choose the depth of your family's exploration. We will complete most of the activities and experiments during our meeting time, and, for a deeper learning experience, parents are encouraged to read the book at home. A scope and sequence for lesson topics and in class labs will be made available. There will not be any homework assignments from class.

HANDS ON HISTORY AND ART

This year, our history class will focus on Ancient History. In class, we will follow the "Story of the World" Vol. 1 curriculum and incorporate hands-on projects including crafting, model building, drawing and painting. We will spotlight famous artists from the earliest periods of

human history taking some time to observe their work. At the end of the year students will participate in a History Fair where they will have the chance to study and present on famous historical figures.

ENGLISH GRAMMAR

During the English grammar portion of the morning students will learn the fundamentals of our language, including studying the parts of speech, learning composition rules, practicing sentence diagramming, and parsing sentences. Homework will be suggested each week to help students practice their skills.

INSTITUTE FOR EXCELLENCE IN WRITING (IEW)

Students will learn to write using IEW's step-by-step process. Topics covered in class are note making and outlines, writing from notes, summarizing references, formal essay models and inventive or creative writing. Students will have the opportunity to write a paper each week and a chance to share their work in class.

COMMUNITY LUNCH AND RECESS (12:00-1:00PM)

The final hour of Traverse is an opportunity for parents and students to connect during a 30 minute lunch (brought from home) followed by a 30 minute recess.

TRAVERSE REQUIRED RESOURCES

Writing	<u>Teaching Writing: Structure and Style, Second Edition [Seminar Workbook]</u>	Andrew Pudewa, Institute for Excellence in Writing (IEW)
	<u>IEW- Ancient History Based Writing Lessons, Student Book and Teacher's Manual, Second Edition</u>	Lori Verstegen, IEW
English Grammar	<u>Fundamental Grammar Guide</u> <u>Cycle 1 FGG Workbook: Units 1 & 2 (consumable)</u> <u>Cycle 1 FGG Workbook: Unit 3</u>	Claritas Publishing
Memory Work	<u>Claritas Memory Work Cycle 1</u> <u>Cycle 1 Audio CDs , Audio Download available, or</u> <u>CrossSeven.org subscription</u>	Claritas Publishing
Science	<u>Science in the Ancient World</u>	Dr. Jay L. Wile Berean Builders

TRAVERSE SUGGESTED RESOURCES FOR AT HOME

History	<u>Story of the World book 1</u>	Susan Wise Bauer or another ancient history textbook
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The Ascent I, 7th grade (8:30am-12:00pm)

DIRECTOR: EMILY HILDEN

ENGAGING CLASSES TO ENCOURAGE ACCOUNTABILITY AND GROWTH, TEACHER: DEANNA WORRALL

The Ascent program aims to equip middle school students as they begin to ask "why" on a deeper level. Our guides will lead students in learning the skills of research, note-taking, and organization. They will encourage student ownership of studies and offer opportunities for dialectic discussion. Biblical worldview will be at the center of our learning as we see God at work throughout all of history.

Our Wednesday class time will feature a Guide presentation of the new skills in writing and science labs, as well as quizzes and review of material learned at home. We plan to have a year long Science Fair year project.

COMMUNITY LUNCH AND RECESS (12:00PM-1:00PM)

The final hour of Ascent is an opportunity for parents and students to connect during a 30 minute lunch followed by a 30 minute recess.

REQUIRED RESOURCES

MORNING (8:30AM - 12:00PM)

Science	Science in the Atomic Age	<i>Dr. Jay Wile</i>
Literature	Words Aptly Spoken: Children's Literature	<i>Jen Greenholt</i>
	<i>Additional literature selections list to correspond with the discussion guide (list coming soon)</i>	<i>Various authors</i>
Literature and Writing	Lost Tools of Writing: Level One. Student Workbook	<i>Circe Institute</i>
Logic	It Couldn't Just Happen The Fallacy Detective	<i>Lawrence O. Richards</i> <i>Nathaniel Bluedorn, Hans Bluedorn</i>
Latin	Visual Latin 1	<i>Compass Classroom</i>

The Ascent 2, 8th grade (8:30am-12:00pm)

ENGAGING CLASSES TO ENCOURAGE ACCOUNTABILITY AND GROWTH,

DIRECTOR: EMILY HILDEN

The Ascent program aims to equip middle school students as they begin to ask "why" on a deeper level. Our guides will lead students in learning the skills of research, note-taking, and organization. They will encourage student ownership of studies and offer opportunities for dialectic discussion. Biblical worldview will be at the center of our learning as we see God at work throughout all of history.

Our Wednesday class time will feature Guide presentations of the new skills in writing and science labs, as well as quizzes and review of materials learned at home. Students will also be prepare a year long Science Fair project at home and present it to the whole community. For Logic, students may choose the book study listed below or Kerri Vincent's class on Intro to Apologetics and or Introduction to Speech and Debate, (see class description in the high school section of brochure). It is recommended that students have read, "It Couldn't Just Happen" and "The Fallacy Detective" to be prepared for this class.

The final hour of Ascent is an opportunity for parents and students to connect during a 30 minute lunch (brought from home) followed by a 30 minute recess.

REQUIRED RESOURCES

MORNING (8:30AM - 1:00PM NOON)

Science	Science in the Atomic Age	<i>Dr. Jay Wile</i>
Literature	Words Aptly Spoken: Children's Literature	<i>Jen Greenholt</i>
	Words Aptly Spoken: Short Stories. 3rd Edition	
	<i>Additional literature selections (list coming coming soon)to correspond with the discussion guide</i>	<i>Various authors</i>
Literature and Writing	Lost Tools of Writing: Level One. Student Workbook	<i>Circe Institute</i>
Choose one for Logic	It Couldn't Just Happen	<i>Lawrence O. Richards</i> <i>Nathaniel Bluedorn, Hans Bluedorn</i>
	The Fallacy Detective	
	Or choose: <i>-Introduction to Apologetics with Kerri Vincent (no books needed)</i> <i>-Introduction to Speech and Debate</i> <i>(SEE class descriptions in High School listings below)</i>	<i>Kerri Vincent</i> <i>Kerri Vincent</i>

Afternoon Elective Classes, ages 5-14 (1:00pm-3:30pm)

DIRECTOR: AMY JOHNSON, VARIOUS TEACHERS AS LISTED

Make new friends and try new skills! Our optional elective classes strive to enable students to learn something new or enjoy an activity with friends. Most classes are from 1:00-2:10pm or 2:20-3:30pm. Students enjoy less structured classes where they can get to know their friends and parents enjoy an afternoon off or connecting with other parents during classes at the church or nearby coffee shops (parents communicate on the Elective Band Page to connect).

The dates and times for the proposed elective classes below will be posted online under your membership view on the website and on Band, once dates and times have been set. Please log into the website (top right corner of website) to enroll into the classes below. Students who are enrolled in the academic morning program receive a \$20 off discount for most classes.

SEMESTER CLASS

- Theater** with Mrs. Whittaker (ages 10-14) (minimum 6 students)

1ST QUARTER:

- Theater (1st and 2nd quarter)
- Golf, located at Tumwater Valley Golf course (drivers needed).
- Floorball
- Teambuilding Challenges (a great way to get to know everyone!)
- More classes announced soon...

2ND SEMESTER:

- Theater (1st and 2nd quarter)
- Archery Tag
- More classes announced soon...

Potential Elective classes include the following: If you have an elective suggestion or would like to teach one, please contact Amy Johnson.

- Archery Tag
- Floorball
- Teambuliding challenges and games
- PE games
- Photography (more information soon)
- Chess Club (need facilitator)
- Board games (need facilitator)
- Lego Builds and Challenges (need facilitator)
- Art (need facilitator)

Summit Seekers 9TH-12TH GRADE CLASSES (8:00AM-3:30PM)

DIRECTOR: AMY JOHNSON

VARIOUS INSTRUCTORS & TIMES

Are you planning to homeschool through high school?

Join fellow high schoolers once per week this fall to engage in lab science, apologetics, speech and debate, writing, PE, engineering, and more! When you join this thriving high school program, you will be included in optional social events, fairs, and study groups. Join the community! If you do not see a specific high school class you are looking for, feel free to check out the 100's of online pre recorded archived classes that we have access to for a significant discount through Veritas Press.

<https://vpsa.veritaspress.com/catalog>



Students may register for one or multiple Summit Seekers classes. The class times will be scheduled once we see class enrollment numbers so that we can group classes in a way that benefits the majority of enrolled families and teacher schedules. The schedule will be finalized in August. All listed classes are planned to be held on Wednesdays. A 30 minute lunch/recess time will also be programmed into the day.

High school students may be dropped off; however, parents are welcome in the classroom & we love your encouragement and presence in our community.

INTRO TO SPEECH & DEBATE

KERRI VINCENT

Interested in further development of foundational communication skills? This course is designed to promote critical thinking, sound reasoning, and effective delivery while challenging students to always communicate truth with integrity and grace. Unexpected opportunities arise regularly in our daily lives and it's great to have some tools to assist us in effective communication. Practicing impromptu and platform speaking, as well as preparing respectful argumentation through value debate, will help build these skills as well as build student confidence. We will have lots of fun as

students discover and practice the common characteristics of good speaking whether it be to inform, entertain, or persuade. This is currently a 14 week course, however we have SO much ground to cover that I will open registration for a continued 14 weeks in the spring if we have enough student interest. This class also pairs well with the Worldview & Apologetics course as a 2 hour block and a discount is available if enrolled in both courses. No prior experience necessary – just a willingness to try new things in a safe and fun environment! **Offered 2022-2023**

INTRO TO WORLDVIEW & APOLOGETICS

KERRI VINCENT

What is a worldview? How are we shaped by our worldview? What does Apologetics mean? The word *Apologetics* stems from the Greek word *Apologia* which simply stated means “An answer given in reply.” I Peter 3:15 says to honor Christ, “.....always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect.” In this course, students will be encouraged to take a close look at the core tenants of their Christian faith as they begin to articulate *what* they believe and *why* they believe it. It is so crucial as our students grow up and head out into the bigger world that they have confidence that their God is mighty and their Christian faith is compatible with reason! We all know the importance as followers of Christ to always be humble and growing in our knowledge of the Scriptures, continually being equipped to engage in God-appointed discussion with believers and unbelievers alike. Through object lessons, group activities, and opportunities for student-lead/teacher-facilitated conversation, students will gain a deeper confidence and comfort level as they live out and speak about their faith. This is currently a 14 week course, however the apologetic topics are many and I will happily open registration for a continued 14 weeks in the spring if we have enough student interest. This class also pairs well with the Intro to Speech & Debate course as a 2 hour block and a discount is available if enrolled in both courses. **Offered 2022-2023**

WRITING COMPOSITION

EMILY HILDEN AND KATY LUTZ

IEW's Structure and Style® for Students: Level C, Year 1 or Year 2. Join Andrew Pudewa as he leads students on a 24-week writing journey using IEW's Structure and Style approach. Students reading at 9th grade level or higher will take delight in Mr. Pudewa's humorous, incremental, and effective writing lessons. The curriculum provides clear daily assignments and includes vocabulary words and literature suggestions. Choose the 1st or 2nd Year class. Our students will meet once a week to watch the first segment of the weekly DVD lesson and then watch the second segment

of the weekly lesson online at home. Students complete weekly writing assignments and turn in for credit each community day. Students will have opportunities to read their assignments in class each week and have accountability, encouragement and camaraderie throughout the school year to complete over 20 papers with structure and style. **Full year class for 28 weeks. Offered 2022-2023**

- Books needed for 1st year: [Structure and Style for Students Year 1 Level C Binder and Student Packet by Andrew Puedwa \\$35](#)
- Books needed for 2nd year: [Structure and Style for Students Year 2 Level C Binder and Student Packet by Andrew Puedwa \\$35](#)

WORLDVIEW LITERATURE

GUENEVERE WILBUR

This course will dive into classics of English literature, exploring the themes and aesthetics of several works from a distinctly Christian perspective. With the help of Canon Press' Worldview Guides we'll learn about the authors and their historical contexts, ask critical questions of their perspectives, and digest their conclusions. This year's selections are *Pilgrim's Progress* by John Bunyan, *The Canterbury Tales* by Geoffrey Chaucer, *Much Ado About Nothing* by William Shakespeare, *Frankenstein* by Mary Shelley, *Treasure Island* by Robert Louis Stevenson, and *Alice's Adventures in Wonderland* by Lewis Carroll. Each student will need EITHER the Canon Press Worldview Edition of each selection, or any other copy of each book plus the Worldview Guide from Canon Press. Also available are suggested essay topics and a classics test for each book, to be administered by parents at their discretion. Find the books and guides here: [Canon Press](#). **Offered 2022-2023**

SPANISH 1

KRISTI SIMPSON

Spanish 1 is an introductory course for the Spanish language and explores the cultures that use this language. During our year together, we will be unfolding the fundamentals of the language, the introductory grammar and vocabulary, and studying the countries that speak it. This class will be focused on building a solid foundation for fluency to be developed further in later courses. We will be focusing on immersing the students into the language during our meetings together and while at home by utilizing reading, listening, writing and speaking skills. The goal is to equip students with the tools necessary to learn the language to the fullest of their ability. No textbooks required. Teacher provides handouts. This course meets one hour in person and one hour via zoom per week. Expect homework, projects, and practice to take place every week due the next unless otherwise indicated. **Full year of classes for 28 weeks. Offered 2022-2023**

SPANISH 2

KRISTI SIMPSON

Spanish 2 is an intermediate course designed to bring students from the introductory lessons of first year into intermediate lessons. Topics covered include: the past tenses, commands, direct object pronouns, the culture of Spain and Argentina and more. The focus on pronunciation, listening and reading shifts to the background as the emphasis begins to be on emerging language generation and creation, both in spoken and written formats. That is not to say that those previously developed skills will not be built upon, but they will be expected and not strictly the focus. The hordes of vocabulary that the students learned last year will come into play as their very own lexicon to pull from and add to as the year progresses. There will be more vocabulary introduced this year but not nearly as much, rather students will be expected to find vocabulary as needed. Spanish 1 prepped the ground and laid the foundation for their Spanish adventure. Spanish 2 will now build the walls. For this reason, most students must have done well in Spanish 1 to move comfortably onto Spanish 2. This course meets one hour in person and one hour via zoom per week. Expect homework, projects, and practice to take place every week due the next unless otherwise indicated. **Offered 2022-2023**

SPANISH 3

KRISTI SIMPSON

Spanish 3 is an advanced course designed for students ready for the jump into a Spanish dominant classroom. Much of our time together will be centered on using as much Spanish as possible while learning and interacting. Cultural studies of the language and countries that use Spanish will focus heavily in the curriculum, as direct instruction in grammar and vocabulary will fade to the background. Students are expected to have already learned enough vocabulary and grammar to be able to comfortably participate in class activities. If Spanish 1 is the foundation and Spanish 2 builds walls; Spanish 3 is the year that puts on the roof. This course meets one hour in person and one hour via zoom per week. Expect homework, projects, and practice to take place every week due the next unless otherwise indicated. **Offered 2022-2023**

P.E.

AMY JOHNSON

Our students have enjoyed a variety of recreational sports and games including: Golf at Tumwater Valley Golf Course, Archery Tag, and Floorball (hockey), Pickleball, and more! We are considering adding Volleyball, Basketball, and hopefully swing dance if we can locate an instructor. Golf is optional and has an additional fee \$150, and is offered the first 7 weeks of community. Class minimum: 10 students; maximum capacity: 20 students. If we have



enough interest in golf, we will provide golf the first 7 weeks and then PE in the gym for the remaining 21 weeks. 30-45 minute class. **Offered 2022-2023**

MATH

MICHELLE WHITTAKER

Math Lab: Students at any math level can bring their curriculum and questions to receive assistance and extra support. **Full year for 28 weeks. We will have a sign up list to see if we have enough interest for any of these classes.**

Algebra and/or Geometry: Those participating in one of these classes could choose to use their own curriculum or I can provide one for use. Class instruction will focus on the concepts and skills so students can use their own curriculum at home to supplement and as a resource for additional practice. Class minimum: 6 students. **Full year for 28 weeks. We will have a sign up list to see if we have enough interest for any math classes.**

SCIENCE FOUNDATIONS

MICHELLE WHITTAKER

Loaded with labs and problem-solving activities, this class studies fundamental concepts taken from the fields of physics, biology and chemistry to help explain and understand what science has discovered about the world around us. We will draw inspiration from observations as we test scientific claims for ourselves to see if we can validate them. We will look for examples of how the concepts we are learning have been applied in our everyday lives and God's word. Students will use personal study time during the week to read, complete homework assignments, and do research in greater detail to understand each topic. In addition to labs and group activities, class time will be used to review information being studied, answer questions, and demonstrate how to solve problems. **Full year of classes for 28 weeks. Offered 2022-2023**



- Before You Enroll:
 - Students will have weekly assignments supporting their class activities. They need to possess a willingness to do their work at home between class meetings (approximately 1-2 hours each week), which will include reading, writing up labs or research/reports, project work and practice problems. Students should expect to contribute constructively to group work and class discussions.
- Required Materials:

- Something to write with every class. A ruler with metric measurements.

OUR LIVING PLANET (BIOLOGY)

MICHELLE WHITTAKER

From the microscopic to the megalithic, our world is teeming with God created life. This high school-level, Biblical word view, general Biology course investigates life through hands-on labs, field and case studies, long-term projects, readings, videos and teacher/student-lead discussions. As we investigate different topics such as microbes and disease, genetics, populations and the environment, animal behaviors and more. We will also consider man's obligation as a steward of the earth, his impact and influence individually and as a society as seen through current events. For those preparing homeschool transcripts, it will cover topics and skills needed to meet requirements of 1 year study of Biology for high school graduation. **This is a full year class (28 weeks)**

Offered 2024-2025

EVERYDAY CHEMISTRY

MICHELLE WHITTAKER

Explore the world around us through the lens of chemistry. Use real-world context to learn foundational chemistry. For example – explore pH by experimenting with household acids and bases (real world – ocean acidification); explore chemical reactions (real world – poisons and toxins); explore concentration, molarity and solutions (real world – concentration of sugar in drinks) – anyway – you get the idea...chemistry is happening in and around us everyday so let's learn about it...labs of course. **Offered 2022-2023**



- Before You Enroll:
 - This class is not introductory and assumes a basic understanding of atoms and molecules gained in a foundational science class. It is intended for students who are prepared for material and content equivalent to high school junior and senior level course work in order to satisfy the rigor required for college entrance.
 - Students will have weekly assignments supporting their class activities. They need to possess a willingness to do their work at home between class meetings (approximately 2 hours each week), which will include reading, writing up labs or research/reports, project work and practice problems. Students should expect to contribute constructively to group work and class discussions.
- Required Materials:

- Something to write with every class. A ruler with metric measurements.

For those preparing homeschool transcripts, our science classes satisfy standards, topics, and skills needed to meet requirements of one year science with lab for high school graduation and college entrance. **This is a full year class (28 weeks).**

INVENTION CONVENTION

MICHELLE WHITTAKER

Engineers improve their world by coming up with new ideas and revising existing ones to solve problems. This activity filled class will focus on the engineering process. Each week you will be challenged with a design problem to solve. Using simple materials to make mock and desktop models, you and your team will design/create/build solutions to that week's engineering challenge. Along the way we will learn about and apply the engineering process and the science behind the engineering. During the class, and at home, you will be working on a long-term project of your choosing; you can design something that addresses a problem you'd like to solve or create a brand new innovation. We will have an "invention convention" at the end of the semester where you will present your project and business plan to a panel of "judges". High school students can earn credit toward science graduation requirements. **This class is one semester (14 weeks) and the semester (Fall or Spring) will be determined based on enrollment numbers. Offered 2022-2023**

THEATER

MICHELLE WHITTAKER

Calling all thespians! In this class we will be practicing the skills and art of stage acting. Exercises and activities are designed to learn and improve acting skills and prepare for live performances. We will also learn about the nuts and bolts of putting on a play (technical theater) – from props, costumes and makeup (yes even the guys) to sound effects, stage effects and lighting. This class is for students who want to rehearse and perform a play (or musical depending on what's happening with COVID). It also for students who want to be technical support for a stage production (props, costumes, set, lights, sound, etc.) Class time will be used to rehearse and get technical things prepared – so you must be able to meet all class times***.



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***Due to the nature of this class, after school and evening rehearsals/technical work will be required the week prior to performances. The extent of this time will be dictated solely by the preparedness of the students for their performances. Dates and times will be announced as far in advance as possible.

*We may have 2 sessions during the school year. Sept.-Jan. and Jan.-June. Students may participate in one or both sessions. Each session will culminate in a student performance. Minimum of 6-10 actors needed. **Two 14 week sessions offered. We will have an online sign up list to see if we have enough interest during 2022-2023.**

DON'T SEE SOMETHING YOU NEED FOR HIGH SCHOOL?

NEW! Is there a Primary or Secondary Live class through Veritas Press that you would like your child to take, but it is just too expensive? Our community has access to all of their Pre recorded Live classes for half the price, and if more than one person would like online access, the price would be less than half! Please let us know which classes you are interested in and we can send you a quote. You will have access to all of the online lessons, tests, quizzes, and gradebook online. We took Logic 2 and it was well done.

<https://vpsa.veritaspress.com/catalog>

Program Tuition and Fees

Basecamp

MORNING PROGRAM, AGE 4-9

Program Price for 28 weeks (per students)	\$699
<i>Facility fee per student</i>	+ \$35

Traverse

MORNING PROGRAM, AGES 9-12

Program Price for 28 weeks (per student)	\$799
<i>Facility Fee per student</i>	+\$35

Ascent 1 or 2

MORNING AND AFTERNOON SESSIONS PRICED INDIVIDUALLY, AGES 12-14

Price Price for 28 weeks (per student)	\$899
<i>Facility Fee per student</i>	+\$35

Elective Classes for ages 5-14

CLASSES PRICED INDIVIDUALLY: STUDENTS MAY BE ENROLLED IN ONE OR CLASSES EACH QUARTER. STUDENTS CAN BE DROPPED OFF, HOWEVER PARENTS MUST VOLUNTEER TO ASSIST THE INSTRUCTOR 1-2 TIMES PER QUARTER.

THE FIRST PRICE IS FOR STUDENTS ALSO ENROLLED IN OUR MORNING PROGRAMS.



Two

Tuition for 7 weeks

<i>Archery Tag, offered Quarter 1 and 3 (Ages~7-14)</i>	\$69/89
<i>Theater, (ages 10-14) per semester</i>	\$150
<i>Golf, offered Quarter 1</i>	\$150
<i>Tentative: Great Artists Art Class offered Quarters 1-4</i>	\$79/100
<i>Tentative: LEGO Stem Challenges offered Quarters 1-4</i>	\$69/89
<i>Floorball Session Quarters 2 and 4</i>	\$69/89

Spanish	\$69/89
Team Challenge/Games	\$69/89
One time facility fee (if not enrolled in another program)	\$35

Summit Seekers (High School)

CLASSES PRICED INDIVIDUALLY, STUDENTS MAY BE ENROLLED IN ONE OR MORE CLASSES

Tuition

Chemistry	\$350	28 weeks
Science Foundations	\$350	28 weeks
Spanish 1, 2, or 3	\$350	28 weeks
PE (optional, add 7 week Golf class for \$150)	\$250	+\$150(golf)
Invention Convention	\$250	14 weeks
Worldview and Apologetics (14 weeks) offered both Fall and Spring (add another \$250 for 2nd semester (recommended))	\$250	14 weeks
Speech and Debate (14 weeks) (add another \$250 for 2nd semester (recommended))	\$250	14 weeks
*Add Apologetics and Speech and Debate (2 hours/ week) discount if enrolling in both classes	\$400	14 weeks
Writing (Facilitated IEW, Level C year 1 or 2 video course by Andrew Pudedwa) 28 weeks	\$250	28 weeks
Literature Class (28 weeks)	\$250	28 weeks
Theater (interest list)	\$150	14 weeks
Math Lab (interest list)	\$200	28 weeks
<u>Veritas press online archived pre recorded classes</u> (\$300 per class, divided between students in class. Plus \$150 per student.)		30 weeks
Facility Fee**	\$35	28 weeks

** The Facility Fee is due once per student for the full year. This amount will be charged with your student's first class or program enrollment.



Application Details

Parent Requirements

Parents must agree with our Statement of Faith on the final page. Parents must also agree with or abide by our Statement of Marriage and Family, which will be discussed during the new family interview prior to enrollment.

To help keep our program fees low, every parent commits to volunteer for a self-selected job. Assisting program guides once per quarter in middle and high school classes; being the recess monitor on rotation; helping with garbage, vacuuming, wiping down tables set up and take down for community days and special events are all examples. We also appreciate moms leading field trips, moms' night out, and park days. For a list of our community jobs see our community handbook and sign up!

Steps to Enroll Online (Returning Families)

- Log in to the website (top right corner)
- Enroll in each Morning Academic Program that you are interested in, and pay the \$100 non refundable deposit per student on the website. A Quickbooks email invoice will then be emailed to you where you can pay the remaining balance by July 15th. You can pay down the invoice between now and July or pay all at one time. Simply open up the email invoice and enter the amount you would like to pay.
- Pay for Elective Classes in full directly online when they are posted.
- Spread the word!

Steps to Enroll Online (NEW FAMILIES)

- 1st Read this Program Catalog of Class offerings.
- 2nd View the information video (link:
- 3rd Fill out an application (link:
- 4th Schedule an Interview with the Directors of the Programs in which you would like to enroll.
- Set up an online username and password and enroll online and pay the \$150 non-refundable deposit online. Pay in full By July 15th through your online website profile.

- If choosing only afternoon Elective classes, enroll online and pay in full once elective classes are posted.
- Receive a Band App invite via text or email to see our active calendar of events (summer park days and more!).
- Purchase required books for each class/program (see links for books above in this catalog).
- Sign up to host or attend upcoming activities on Band (we look forward to getting to know you before school starts).
- Pay the remaining balance in full by July 15th via a quickbooks email invoice..

New families are required to view our information video before filling out the application and setting up a family interview. We look forward to meeting you and helping you determine if our program is a good fit for your family. Payments will be made online through your profile link (log in at top right corner of our website).

After the interview, instructions on how to log into our website and enroll online will be given. A **non-refundable deposit of \$150.00 per student, per program**, will reserve your child's place in Basecamp, Traverse or Ascent. There is a non-refundable \$25 deposit for each afternoon elective class. And a non-refundable **deposit of \$50 per student, per class**, is due for each of the high school classes you choose to enroll in. This amount will be applied to your student's tuition. If you would like a payment plan between now and July 15th, please let us know and we can set that up for you.

The Balance should be paid by logging into your online account to pay the balance. Or you may write a check out to "Joshua 1:9, A non profit organization." And mail to 4401 Fir Tree Rd. SE Olympia, WA 98501

Important Dates

Please consider enrolling as soon as possible. Our guides have begun to make plans for your students and some of these plans are based on class sizes.

July 15, 2022 – Final payment is due in full. Login on the website to pay in full.

August 1, 2022 – Last day for a partial refund.

If you have any concerns about meeting this financial deadline, please reach out to Amy Johnson. We'd love for you to join us!

Refunds and Reimbursements

There will not be reimbursements for classes that are missed for any reason. Classes will be offered on Zoom if virtual class is necessary. Some programs may also look into forming small groups if we cannot use the church for a period of time.

Tuition and supply fees will only be reimbursed if a new student can take your place, after full enrollment has been reached. This policy is in place because guides have already been contracted based on spring enrollment numbers. When people cancel, this jeopardizes the program's sustainability. Also in most cases, new interested students are turned away due to spaces already taken in our programs. Please consider these restrictions before making your payment in full.

Enrollment Guidelines

Children ages 5 and over by August 1, 2022 must be enrolled in Basecamp to be on our campus during morning classes. This is due to insurance and liability. Children 4 and under may be supervised by a parent in class or in the nursery.

Middle and High school students, twelve and older, may be dropped off. However, we would like 2 parents in each classroom and would love your encouragement and presence in our community.

Students may be dropped off for afternoon Elective Classes, however all parents will be required to assist the instructor 1-2 times per quarter.

Employment Opportunities

Come and lead a class as a guide for us! For information about applying to be a guide or substitute guide, please contact the program director for the program you are interested in and request an application and an interview. Link to our Employee Application:

*Preschool Childcare or Preschool Teacher

*Basecamp/Traverse: Claritas Memory work, Science Guide, and Historical Art - ages 4-12

*Director, let us know if you have interest to be a director now or in the future.

*Elective Classes (ages 5-14) Let us know if you or someone you know would like to teach an elective class for us: Ideas: Art, Lego, Photography, Chess Club, game club, cooking, STEM etc.

*Subs, (we are creating a sub list for every class, if you have the skills and experience to be on our on call paid sub list, please let us know in the application and interview process.

Community Notes

Our group of families love to have fun together! We have been known to go on field trips together, have summer park days, go out to theater shows, go to orchestra sing-alongs, enjoy a mom's night out, throw mom's retreats, party at seasonal family festivals, take hikes, and more! Everyone is welcome to host events on our Band Calendar.

We would like to reassure you that we are taking into account local health recommendations. Masks, hand washing and spacing of students has been implemented as necessary this past school year. Each family is responsible to prescreen family members before attending class. We have made the proper adjustments to our community day schedule, gathering sizes, and spaces to provide for the health and safety of this community. Class rotations, opening ceremony, lunch gatherings, and recess are adjusted to meet recommended guidelines. Directors are responsible to determine the safety and risk of their program options and have access to health researchers in our community who provide guidance.

Please consider making offsite childcare plans for children not enrolled in our programs as space on campus is limited. More information will be outlined in our handbook to guide our community through any changes and updates.

Basecamp: Yvonne Hall YHall52106@gmail.com

Traverse: Katy Lutz Katy.Lutz@gmail.com

The Ascent: Emily Hilden EmilyHilden@comcast.net

Summit Seekers and Electives: Amy Johnson AmyJohnson4401@gmail.com

Because of the fixed costs needed to run our programs, we would greatly appreciate your help spreading the word. We need students to fill our program spaces to meet our minimum number of students for each program. ***Recommend us to your friends!***

Faith Statement

This statement of faith describes our “Mere Christian” belief. It is intended to serve as a common core of affirmations we operate under as SHC. It does not limit the boundaries of our affections.

- We believe that there is one God existent in three Persons: Father, Son, and Holy Spirit. He is omnipotent, omniscient, and omnipresent.
- We believe that man was made in God’s image, both male and female, and that all creation was good.
- We believe that man fell in sin, may be rescued by Christ’s atonement, and restored with all things for the new creation that the Lord Jesus Christ will gloriously accomplish.
- We believe the Bible to be the word of God, the ultimate and infallible authority for faith and practice.
- We believe in the deity of our Lord Jesus Christ, in his virgin birth, in his sinless life, in his miracles, in his vicarious and atoning death through his shed blood, in his bodily resurrection, in his ascension to the right hand of the Father, and in his personal return in power and glory.
- We believe that salvation is a gift of God, by grace through faith.
- We believe that faith without works is dead.
- We believe in the present ministry of the Holy Spirit.
- We believe in the resurrection.
- We believe in the spiritual unity of all believers in our Lord Jesus Christ.

Academic Approach

Our educational philosophy is based on mankind's natural progression of learning as designed by God in creation. While ancient cultures spoke of the Trivium (Grammar, Logic, and Rhetoric), or three roads of learning, the Bible describes three similar steps: **Knowledge**, **Understanding**, and **Wisdom**.¹ Our senses enable us *to know* things in the natural world. With our minds, we seek *to understand* relationships between the facts we have learned. With time and practice, we can begin *to wisely express* ourselves. Our instructional methods align with these stages of a child's development and promote a strong educational foundation aimed at teaching your child how to learn any subject.

In the **Knowledge** stage, ages 4-12, children absorb information easily. Students will be guided through multi-sensory activities to sharpen their observation skills to build knowledge for later use. Methods in Basecamp include kinesthetic activities, auditory and visual observations, verbal recall exercises, and memorization techniques. The Traverse program spans this stage and the next as students begin to delve deeper into language and the connections between areas of study.

In the **Understanding** stage, ages 12-15, students seek to understand the relationships between ideas and information they have been exposed to in the Knowledge stage. Students need to learn how to ask questions, experiment, research, and analyze. With plenty of time for discussion, our Ascent program fits well with this stage that is focused on developing reasoning skills.

In the **Wisdom** stage, ages 15-18, students desire to express knowledge as a key process for solidifying truths. To this end, they will be given ample opportunities to participate in dialectic discussions and present research from personal study. Students will be encouraged to take individual initiative in their studies. Throughout the Summit Seekers program, our aim is to teach the skills of prudent judgment and effective communication while applying godly principles, values, and goals.

"By wisdom a house is built, and by understanding it is established; by knowledge the rooms are filled with all precious and pleasant riches." Proverbs 24: 3, 4

¹ We have used the Scriptural Trivium as described by Harvey and Laurie Bluedorn, *Teaching the Trivium: Christian Homeschooling in a Classical Style* (Muscatine, Iowa: Trivium Pursuit, 2001).



K-12th Scope and Sequence for Summit Homeschool Community

*This is our Tentative scope and Sequence for the next 5 years

Program	Memory Work	History/Historical Art/Presentation	Lab Science	Additional Optional Electives												
Basecamp Program K-3rd	Memory Work	History/Historical Art/Presentation	Lab Science	Additional Optional Electives												
2021-2022	Caritas Cycle 4	America's Story 3/Hands on History and Art Projects	Apologia Exploring Creation with Chemistry and Physics Labs	PEA/STEM/TEATE/INVENTIVE/ GROUP Challenges												
2022-2023	Caritas Cycle 1	Story of The World 1, Ancient/Hands on History and Art Projects	Apologia Exploring Creation with Zoology 3: Land Animals													
2023-2024	Caritas Cycle 2	Story of The World 2, Medieval/Hands on History and Art Projects	Apologia Exploring Creation Astronomy													
2024-2025	Caritas Cycle 3	Story of The World 3, Canadian, American Indian/Hands on History and Art Projects	Apologia Zoology 1 or 2, Flying/Swimming Creatures													
2025-2026	Caritas Cycle 4	Story of The World 4/Hands on History and Art Projects	Apologia Exploring Creation with Chemistry and Physics Labs													
Traverse Program 4th-6th	Memory Work	History/Historical Art/Presentation	Lab Science	English Grammar	Writing	Additional Optional Electives										
2021-2022	Caritas Cycle 4	Story of The World 4, Modern History/Hands on History and Art Projects	Apologia Exploring Creation with Chemistry and Physics Labs	Caritas Cycle 4 Workbook	IEW- Modern World History Based Writing	PEA/ART/STEM/TEATE/R/INVENTIVE/ GROUP Challenges										
2022-2023	Caritas Cycle 1	Story of The World 1 Ancient/Hands on History and Art Projects	Apologia Exploring Creation with Zoology 3: Land Animals	Caritas Cycle 1 Workbook	IEW- Ancient History Based Writing											
2023-2024	Caritas Cycle 2	Story of The World 2 Medieval/Hands on History and Art Projects	Apologia Exploring Creation Astronomy	Caritas Cycle 2 Workbook	IEW- Medieval History Based Writing											
2024-2025	Caritas Cycle 3	Story of The World 3, Canadian, American Indian/Hands on History and Art Projects	Apologia Zoology 1 or 2, Flying/Swimming Creatures	Caritas Cycle 3 Workbook	IEW- U.S. History Based Writing											
2025-2026	Caritas Cycle 4	Story of The World 4 Modern History/Hands on History and Art Projects	Apologia Exploring Creation with Chemistry and Physics Labs	Caritas Cycle 4 Workbook	IEW- Modern World History Based Writing											
Ascent Program 7th-8th	At Home/Choose your own Curriculum		Lab Science	Logic	Writing	Literature	Choose your own math	Latin (optional zoom study group)	Geography	Additional Optional Electives						
7th		American History	Natural or Physical Science	The Fallacy Detective & It Couldn't Just Happen	Persuasive essays, Practice short speeches	Literature Words Apply Spoken	Math for the real world	Visual Latin 1	Choose your own curriculum	PEA/ART/STEM/TEATE/R/INVENTIVE/ GROUP Challenges						
8th		World History	Earth science, Astronomy	Intro Formal Logic & Intermediate	Poetry & short stories, presentation	Literature and Short Stories Words Apply Spoken	Business economics	Visual Latin 2	Choose your own curriculum							
Summit Seekers	History/Theology/Literature		Lab Science		Logic		Writing		Latin		Spanish		Math/Lab		Extra Curricular	
9th	This year	American History	Biology	Intermediate Logic	IEW- Level C, Year 1	Latin 1	Spanish 1	Algebra 1	Engineering							
10th	students may sign up for	American Gov	Chemistry	Formal Logic	IEW- Level C, Year 2	Latin 2	Spanish 2	Geometry	Apologetics							
11th	individual classes	Western Cultural History	Human Anatomy, Marine Biology	Debate, Philosophy			Spanish 3	Algebra 2	Theater							
12th		Current Events/Mock Trial	Physics	Rhetoric				Calculus	Speech and Debate							

Scope and Sequence (Summit 5 Year Plan for K-12)

Basecamp ages 4-9 Traverse ages 9-12 Ascent ages 12-14 Summit Seekers ages 14-18